Name:		Grading Quarter:	-	Week Beginning:	
Baldwin/Koontz School Year:2024			Q1 Sept. 23 Subject: Social Studies		
Monday	Notes: Chapter 8	CH8L1: At War wit - Th - Th - Th	Introduce this week's skills and vocabulary th the Homeland ne Second Continental Congress o Vocab: olive branch ne Continental Army o Vocab: Continentals ne British Advantage o Mercenaries		Academic Standards: 5.SP2.1 5.SP4.1 5.C2.1 5.H2.1 Academic
Tuesday	Notes:	the Olive Branch P explain how these colonies in their st Lesson Overview: Jigsaw Read and Sl	escribe the actions of the Second Continental Congress, including ve Branch Petition and the formation of the Continental Army, and how these actions represented a new sense of unity among the s in their struggle for independence.		
Wednesday	Notes:	Objective: I can explain the challenges and successes of the Continental Army during the Revolutionary War, including the significance of the Battle of Bunker Hill, and understand how George Washington's leadership helped shape this diverse group of soldiers into a unified army. Lesson Overview: Read <i>The Continental Army</i> Students will write a paragraph from the perspective of a Continental soldier, comparing their point of view with a British Soldier's.			Academic Standards: 5.SP2.1 5.SP4.1 5.C2.1 5.H2.1
Thursday	Notes:	Objective: I can compare and contrast the strengths and challenges of the Continental Army and the British Army during the American Revolutionary War by using what I have read. Lesson Overview: Read <i>"The British Advantage"</i> Students will compare and contrast using a Venn diagram and the text		Academic Standards: 5.SP3.3	

	Notes:	Objective: I can compare and contrast the strengths and challenges of the	Academic
		Continental Army and the British Army during the American Revolutionary	Standards:
		War by analyzing information from different sources.	5.SP2.1
포			5.SP3.1-2, 6
Friday		Lesson Overview:	5.H2.1
ay		We will analyze the political cartoons 'Join or Die' and 'The Horse America	
		Throwing His Master'	